

NAME:

DATE:

GRADE:

TEACHER:

**READING ACCOMPLISHMENTS - Develop Oral Language**

K.1.01.a	Show evidence of expanding oral language through vocabulary growth
1.1.01.a	Show evidence of expanding oral language through vocabulary growth
K.1.01.b	Speak clearly, properly, and politely
K.1.01.c	Begin to use rules for conversation (e.g. raise hands, take turns, and focus attention on speaker)
1.1.01.b	Implement rules for conversation (e.g. raise hands, take turns, focus attention on speaker)
K.1.01.d	Give simple, two-step oral directions
1.1.01.c	Understand, follow, and give oral directions
K.1.01.e	Participate in group discussion
1.1.01.d	Participate in group discussion
K.1.01.f	Participate in creative responses to text (e.g. response, discussion and dramatization)
1.1.01.e	Participate in creative responses to text (e.g. choral reading, discussion and drama)
K.1.01.g	Ask and respond to questions from teacher and other group members
1.1.01.f	Respond to questions from teacher and other group members
K.1.01.h	Begin to retell familiar stories
K.1.01.i	Dramatize, retell, and dictate what has been learned
1.1.01.h	dramatize, retell, and dictate what has been learned, heard, or experienced
K.1.01.j	Use familiar texts for recitations
1.1.01.i	Use familiar texts for recitations
1.1.01.g	Begin to narrate a personal story

**READING ACCOMPLISHMENTS - Develop Listening Skills**

K.1.02.a	Listen attentively to speaker for specific information
1.1.02.a	Listen attentively to speaker for specific information
K.1.02.b	Use appropriate listening skills (e.g. do not interrupt, face speaker, ask questions)
1.1.02.b	Use appropriate listening skills (e.g. do not interrupt, face speaker, ask questions)
K.1.02.c	Listen and respond to a variety of media (e.g. books, audio tapes, videos)
1.1.02.c	Listen and respond to a variety of media (e.g. books, audio tapes, videos)
K.1.02.d	Recognize the difference between formal and informal languages
1.1.02.d	Recognize the difference between formal and informal languages
K.1.02.e	Follow simple, two-step oral directions
1.1.02.e	Understand and follow simple, three-step oral directions

**READING ACCOMPLISHMENTS - Demonstrate knowledge of concepts of print**

K.1.03.d	Read and explain own writings and drawings
1.1.03.d	Read and explain own writings and drawings
K.1.03.f	Distinguish letters from words
1.1.03.f	Recognize that groups of words make sentences

**READING ACCOMPLISHMENTS - Develop and maintain phonemic awareness**

K.1.04.a	Understand that a phoneme is one distinct sound
K.1.04.b	Use sound stretching of one syllable words to identify each phoneme (e.g. cat = /c/ /a/ /t/)
K.1.04.c	Use sound blending of each separately spoken phoneme to make a meaningful word (e.g. /m/ /o/ /m/ = mom)
K.1.04.d	Segment one-syllable words into individual sounds and blend the sounds into whole words
1.1.04.d	Blend sounds together to form one-syllable words
1.1.04.e	Segment one-syllable words into sounds
K.1.04.f	Recognize words that have the same beginning and ending sounds
K.1.04.g	Understand words are made up of one or more syllables (e.g. clap syllables in words)
1.1.04.g	Show awareness of syllables by clapping, counting, or moving objects
1.1.04.a	Recognize words that begin with the same sound
1.1.04.b	Recognize words that end with the same sound
1.1.04.f	Change targeted sounds to modify or change words
K.1.04.e	Recognize and produce rhyming words
1.1.04.c	Identify rhyming words

**READING ACCOMPLISHMENTS - Develop and use decoding strategies**

K.1.05.a	Recognize and name all upper and lower case letters of the alphabet
K.1.05.b	Begin to understand that the sequence of letters in a written word represents the sequence of sounds in a spoken word
K.1.05.d	Understand that as letters of words change, so do the sounds (alphabetic principle)
K.1.05.c	Use letter-sound matches to decode simple words
1.1.05.a	Use knowledge of letter-sound correspondence knowledge and structural analysis to decode grade appropriate words
1.1.05.b	Decode phonetically regular, one-syllable words
1.1.05.c	Use decoding strategies, such as sound out words, comparing similar words, breaking words into smaller words, and looking for word parts (e.g. compound, families, blends, digraphs)
1.1.05.d	Apply long and short vowel rules when decoding
1.1.05.e	Begin to decode unknown words automatically

**READING ACCOMPLISHMENTS - Read to develop fluency, expression, accuracy, and confidence**

K.1.06.a	Read simple text containing familiar letter-sound correspondences and high frequency words
K.1.06.b	Recognize that intonation and volume of voice assist with meaning
K.1.06.c	Read as "an emergent reader" a favorite story with fluent intonation and phrasing
1.1.06.a	Begin to read orally with accuracy and confidence using appropriate pacing, intonation, and expression
1.1.06.b	Demonstrate the automatic recognition of high frequency words
1.1.06.g	Recite familiar texts to develop fluency, expression, accuracy, and confidence

**READING ACCOMPLISHMENTS - Develop and extend reading vocabulary**

K.1.07.a	Build vocabulary by listening to literature and participating in discussions
1.1.07.a	Build vocabulary by listening to literature, participating in discussions, and reading self-selected texts
1.1.07.b	Build vocabulary through frequent read-alouds
K.1.07.c	Participate in shared reading
1.1.07.c	Participate in shared reading
K.1.07.d	Begin to use word families and word walls
1.1.07.d	Manipulate word families, word walls, and word sorts
K.1.07.e	Read some words by sight (e.g. the, has, an, can, fun, and color/number words)
1.1.07.e	Match oral words to written words
1.1.07.g	Add endings to base words (e.g. -s, -ed, -es, -ing)
1.1.07.h	Identify simple abbreviations
K.1.07.f	Use a picture dictionary to determine word meaning
1.1.07.f	Determine the meaning of unfamiliar words by using a picture dictionary, picture clues, context clues, and structural analysis

**READING ACCOMPLISHMENTS - Develop and use pre-reading strategies**

K.1.08.a	Recognize a purpose for listening
1.1.08.a	Develop a purpose for listening/reading
K.1.08.b	Relate background knowledge to make meaning from text
1.1.08.b	Participate in activities to build knowledge to derive meaning from text
K.1.08.f	Connect to life experience the information and events in texts
2.1.08.f	Connect to life experience the information and events in texts

**READING ACCOMPLISHMENTS - Use active comprehension strategies to derive meaning while reading and check for understanding after reading**

K.1.09.a.1	Derive meaning while reading by asking questions about a text
1.1.09.a.1	Derive meaning while reading by asking questions about a text
K.1.09.a.2	Derive meaning while reading by participating in discussions about text
1.1.09.a.3	Derive meaning while reading by participating in discussions about text and relating to personal experiences
K.1.09.a.3	Derive meaning while reading by predicting what will happen next as a story is shared
1.1.09.a.2	Derive meaning while reading by recognizing errors in reading as they occur and self-correct
1.1.09.a.5	Derive meaning while reading by predicting and adjusting outcomes during read-alouds
1.1.09.b.3	Check for understanding after reading by drawing conclusions based on what has been read
K.1.09.b.1	Check for understanding after reading by recalling two to three step sequence of events

	1.1.09.b.1	Check for understanding after reading by recalling three to four step sequence of events
	K.1.09.b.s	Check for understanding after reading by retelling story in own words
	1.1.09.b.2	Check for understanding after reading by retelling stories in their own words using sequencing words (e.g. first, next, last)
	K.1.09.b.3	Check for understanding after reading by drawing conclusions based on evidence in the story
	K.1.09.b.4	Check for understanding after reading by using pictures to discuss main idea
	1.1.09.b.4	Check for understanding after reading by recognizing main idea in pictures, picture books, and texts

**READING ACCOMPLISHMENTS - Develop skills to facilitate reading to learn in a variety of content areas**

	K.1.11.a	Recognize that printed materials provide information
	K.1.11.b	Use common illustrations to gain meaning from text
	1.1.11.a	Begin to develop content specific vocabulary

**READING ACCOMPLISHMENTS - Read independently for a variety of purposes**

	K.1.12.c	Read to expand vocabulary (e.g. books on tape, photographs, posters)
	1.1.12.e	Read to expand vocabulary

**READING ACCOMPLISHMENTS - Experience various literary and media genres**

	1.1.13.g	Retell a story in correct sequence (e.g. using books, videos, films)
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**WRITING ACCOMPLISHMENTS - use a variety of pre-writing strategies**

	K.2.01.a	Brainstorm ideas with teacher and peers
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**WRITING ACCOMPLISHMENTS - Show evidence of drafting and revision with written work**

	1.2.03.f	Participate in teacher-led experience stories
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**WRITING ACCOMPLISHMENTS - Evaluate own and others' writing**

	1.2.05.b	Discuss and react to writing
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**WRITING ACCOMPLISHMENTS - Experience numerous publishing opportunities**

	K.2.06.d	Share orally completed work
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**WRITING ACCOMPLISHMENTS - Write expressively using original ideas, reflections, and observations**

	K.2.09.c	Dictate stories (e.g. to tape recorder, adult, to older student)
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**WRITING ACCOMPLISHMENTS -Write in response to literature**

	K.2.10.a	Dictate a new ending to a story
	K.2.10.d	Retell stories using illustrations

**ELEMENTS OF LANGUAGE - Demonstrate knowledge of standard English usage**

	K.3.01.a	Use correct grammatical constructions in own speech (e.g. I will rather than Me will)
	1.3.01.a	Use nouns appropriately (e.g. singular/plural, possessive)
	K.3.01.b	Use correct verb and verb tense in sentences when speaking (present and past)
	1.3.01.b	Use verbs (action words) appropriately (e.g. tense and agreement with simple subject)
	1.3.01.c	Use pronouns appropriately (e.g. subject/object agreement)
	1.3.01.d	Use adjectives appropriately (e.g. vivid description words)

**ELEMENTS OF LANGUAGE - Demonstrate knowledge of standard English mechanics**

	1.3.02.c	Identify/use contractions
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**ELEMENTS OF LANGUAGE - Demonstrate knowledge of standard English spelling**

	K.2.03.a	Attempt to spell simple words using pre- to early-phonetic knowledge, sounds of the alphabet, and knowledge of letter names
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**ELEMENTS OF LANGUAGE - Demonstrate knowledge of correct sentence structure**

	K.3.04.a	Use complete and coherent simple sentences when speaking
	1.3.04.a	Use complete and coherent simple sentences when speaking
	K.3.04.b	Use logical words and appropriate word order to complete sentences or to respond to questions
	1.3.04.b	Identify complete sentences
	1.3.04.f	Identify statements and questions by noting ending punctuation when writing and intonation when speaking
	1.3.04.e	Combine two simple sentences into a compound sentence using the word "and"