



16TH ANNUAL DUBARD SYMPOSIUM: DYSLEXIA AND RELATED DISORDERS

Sponsored by the DuBard School for Language Disorders. In partnership with the Office of Professional Development and Educational Outreach

- **February 2-3, 2012**

The University of Southern Mississippi
Thad Cochran Center
Hattiesburg, Mississippi

Early-bird registration ends January 6.

REGISTER EARLY AND SAVE!

601.266.4186 | 601.266.5689 | WWW.USM.EDU/DUBARD-DYSLEXIA

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

AGENDA

THURSDAY, FEBRUARY 2, 2012

7:30-8:30 a.m. ■ Check-in and CEU Registration

8:30-8:45 a.m. ■ *Welcome and Introduction*

8:45 a.m.-noon **Etoile DuBard Honorary Lecture**



Research to Practice: Practical Strategies That Provide Great Results!

Diane Lyon, President of Synergistic Education Solutions

Any learning struggles facing your students, no matter how unique they may seem, are likely to have solutions. Using current educational research practices, participants will discover what works as well as how to replicate success in the classroom and the home. The goal for all our children is high self-esteem and independence. A person who cannot read in today's world will have neither!

Noon-1:30 p.m. Lunch on your own

**For sessions with two parts, you must attend both parts of the session to receive credit.*

1:30-2:30 p.m. ■ **Reading "Big" Words (Part 1)**

Karen Chauvin, M.Ed.

When struggling readers encounter words they don't know, they most often skip them. This negatively affects comprehension. This presentation will show participants how to teach students to read and spell multisyllabic words.

■ ***Does One Shoe Fit All? Prescriptive Reading Intervention for Students with Language Learning Differences (Part 1)***

Daphne Cornett, CCC-SLP, CALT, QI

This session will explore how a student's learning profile should be considered in the reading intervention process. Select key reading skills will be emphasized.

■ ***ADHD Plus: Common Conditions That Travel with ADHD***

Beverly Bryant, M.D.

This presentation will discuss the differential diagnosis of ADHD and some of the common conditions such as anxiety disorders that either accompany ADHD or masquerade as ADHD.

2:45-3:45 p.m.

■ **Reading “Big” Words (Part 2)**

Karen Chauvin, M.Ed.

■ ***Does One Shoe Fit All? Prescriptive Reading Intervention for Students with Language Learning Differences (Part 2)***

Daphne Cornett, CCC-SLP, CALT, QI

■ ***Hand-in-Hand: The Link Between Motor Development, Sensory Integration, Cognition and Language Development in School-Aged Children***

Robin Friend, OTR/L, BCP, C/NDT

The tasks of sitting, listening, learning, attending and producing oral and written work require a balance of complex skills involving many facets of development. A deficit in a child’s sensory integration or motor skills can adversely affect his or her ability to listen, comprehend and learn. This lecture will provide an examination of the links between various elements of development which affect a child’s functional performance.

FRIDAY, FEBRUARY 3, 2012

8:30-11:45 a.m.

■ **Keynote Address : *RtI: Myths, Rumors and the Facts***

Danita Munday, M.Ed.

Much information is available about Response to Intervention, and much of the information is conflicting and confusing! The application of RtI as it relates to special education and identification of students with disabilities is actually pretty narrow and very specific. Hear the truth about RtI and the special education evaluation and eligibility process as written in federal regulations, state policies and research literature.



11:45-1:15 p.m.

Lunch on your own

1:15-2:15 p.m.

■ ***Remain Calm: Help is NOT on the Way! (Part 1)***

Danita Munday, M.Ed.

Research tells us that use of Positive Behavior Interventions and Supports is effective in making positive changes in student behavior. PBIS makes parenting and teaching more enjoyable and improves teacher retention and parent sanity! Other research suggests that teachers and schools that incorporate PBIS have better attendance, higher test scores, fewer parent complaints and more successful students. So after decades of research, why are schools, teachers and administrators still resistant to adopt PBIS in their systems? This session will cover these issues and many practical applications, strategies and tips for parents and educators.

- ***Diagnosing Decoding Issues in Students of All Ages***
(vendor presentation)

Scott DeSimone, Really Great Reading

Learn about informal surveys that assess specific decoding difficulties in less than seven minutes. The Informal Decoding Surveys complement DIBELS, AIMSweb or other oral reading fluency screeners because they explain why a student makes errors when reading. These surveys are used by schools across the country, and many teachers say they are the best assessment tool they have. In this workshop, participants will learn to administer and score the surveys and see how they are used to group students in grades two through 12 for reading instruction. Participants will walk away with a complimentary set of informal decoding assessments that they can use with an unlimited number of students.

- ***Dyslexia and How It Relates to the Visual System from an Ophthalmic Perspective***

David Richardson, M.D.

This session will describe the role of the visual system in dyslexia from an ophthalmology perspective. Learn about how our visual system works and discuss the work-up of the patient with dyslexia.

2:30-3:30 p.m.

- ***Remain Calm: Help is NOT on the Way! (Part 2)***
Danita Munday, M.Ed.

- ***Data Updates from DuBard School***

Susan Perry, M.S. CCC-SLP, CALT

Exciting things are happening at the DuBard School for Language Disorders! Join Susan Perry as she shares data from current projects.

- ***The Ins and Outs of Parenting a Child with Reading Problems and/or Other Disabilities***

Calvin Authement, Ph.D.

This presentation will address some of the frustrations parents of children with dyslexia and other disabilities experience related to helping their children successfully navigate through daily schedules (e.g., homework, studying for tests, and keeping up with the class). This presentation will also address the importance of parents being an advocate for their children by working with the school to make appropriate accommodations that will help children succeed and feel good about themselves.

GENERAL INFORMATION

LOCATION

The DuBard Symposium will be held at the Thad Cochran Center on the campus of The University of Southern Mississippi in Hattiesburg, Miss. Parking for the event will be at the W. 4th Street entrance to the university.

Thermostats in the meeting rooms are maintained at 72 degrees for large groups. Please dress accordingly.

WAYS TO REGISTER

- By Mail: **The University of Southern Mississippi**
Professional Development and Educational Outreach
118 College Drive #5136
Hattiesburg, MS 39406-0001
- In Person: **Southern Miss - Hattiesburg Campus**
The International Center, Room 505
Monday-Friday, 8 a.m.-5 p.m.
- By Phone: **601.266.4186** or **601.266.5689** with VISA or MasterCard
- By Fax: **601.266.5839** with VISA , MasterCard or purchase order
- Online: **www.usm.edu/dubard-dyslexia**

Payment is accepted by check, money order, VISA, MasterCard or purchase order. A copy of the purchase order must accompany the registration.

(Lunch not included) REGISTRATION AND FEES

Early-Bird - Postmarked on or before January 6, 2012

Professional - \$115, Full-Time Student - \$75

Regular - Postmarked after January 6, 2012

Professional - \$135, Full-Time Student - \$95

On-Site - After January 23, registration will be taken on-site only.

Registration will be available on-site as seating permits. Seating is limited.

Professional - \$135, Full-Time Student - \$95

Continuing Education Units - \$20 (educators, psychologists and school administrators)

ASHA Continuing Education Units - no charge (speech-language pathologists)

REFUNDS AND CANCELLATION

Registrations are transferable but not refundable. The University of Southern Mississippi reserves the right to cancel any program for which minimum enrollment is not met prior to the program's beginning date. If a program is canceled, participants will be notified, and the full registration fee will be refunded.

The University of Southern Mississippi reserves the right to postpone programs, limit enrollment, split or combine programs, change instructors or change locations.

CONTINUING EDUCATION UNITS

The DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language and Hearing Association (ASHA) to offer continuing education activities in speech-language pathology and audiology.

This symposium is offered for 1.0 CEUs (intermediate level, professional area). Continuing Education Provider approval does not imply endorsement of course content, specific products or clinical procedures. There is no charge for ASHA CEUs.

Application has been made for Continuing Education Units for the following professions:

- Educators (The University of Southern Mississippi)
- Psychologists (The University of Southern Mississippi School of Psychology)
- School Administrators (School Executive Management Institute)

Participants may be awarded CEUs for this conference from only one organization. If approved, the cost for CEUs will be \$20.

Participants must sign up for CEUs before the conference begins. The CEU fee is nonrefundable. Participants must attend sessions and verify attendance by attendance codes that will be given out at the end of each session. No CEUs will be awarded without the appropriate paperwork completed and turned in at the conclusion of the conference.

LODGING

Lodging is the responsibility of each participant. A block of rooms has been reserved at the following hotels. Please reference DuBard Symposium when making your reservation.

Courtyard by Marriott: 601.268.3050 (\$94 plus tax by January 2, 2012)

Hampton Inn: 800.426.7866 or 601.264.8080 (\$92 plus tax by January 2, 2012)

SPECIAL ACCOMMODATIONS

If a participant has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, the participant should contact Michelle Pittman at the Southern Miss Office of Professional Development and Educational Outreach by phone at 601.266.5689 or by fax at 601.266.5839 at least two weeks prior to the conference.

SESSION SELECTIONS

Please select the sessions you plan to attend and return with registration form. For sessions with two parts, you must attend both parts of the session to receive credit.

Thursday, February 2, 2012

- 1:30-2:30 p.m. *Reading "Big" Words (Part 1)* - Karen Chauvin, M.Ed.
 Does One Shoe Fit All? Prescriptive Reading Intervention for Students with Language Learning Differences (Part 1) - Daphne Cornett, CCC-SLP, CALT, QI
 ADHD Plus: Common Conditions That Travel with ADHD - Beverly Bryant, M.D.
- 2:45-3:45 p.m. *Reading "Big" Words (Part 2)* - Karen Chauvin, M.Ed.
 Does One Shoe Fit All? Prescriptive Reading Intervention for Students with Language-Learning Differences (Part 2) - Daphne Cornett, CCC-SLP, CALT, QI
 Cognition and Language Development in School-Aged Children - Robin Friend, OTR/L, BCP, C/NDT

Friday, February 3, 2012

- 1:15-2:15 p.m. *Remain Calm: Help is NOT on the Way! (Part 1)* - Danita Munday, M.Ed.
 Diagnosing Decoding Issues in Students of All Ages (vendor presentation) - Scott DeSimone, Really Great Reading
 Dyslexia and How It Relates to the Visual System from an Ophthalmic Perspective - David Richardson, M.D.
- 2:30-3:30 p.m. *Remain Calm: Help is NOT on the Way! (Part 2)* - Danita Munday, M.Ed.
 Data Updates from DuBard School - Susan Perry, M.S. CCC-SLP, CALT
 The Ins and Outs of Parenting a Child with Reading Problems and/or Other Disabilities - Calvin Authement, Ph.D.

REGISTRATION FORM - 12N1855

Name _____
Organization _____
Address _____
City _____ State _____ Zip _____
Home phone _____ Work Phone _____ Cell _____
Fax _____ Email _____
ID# _____ (required if student)
Signature of University Official verifying full-time student status _____

- Position:
- | | |
|---|--|
| <input type="checkbox"/> General Educator | <input type="checkbox"/> Psychologist |
| <input type="checkbox"/> Parent | <input type="checkbox"/> Speech-Language Pathologist |
| <input type="checkbox"/> School Administrator | <input type="checkbox"/> Full-Time Student |
| <input type="checkbox"/> Special Educator | <input type="checkbox"/> Counselor |
| <input type="checkbox"/> Other | |

Do you prefer to receive your confirmation letter by mail email fax?

Registration Fees - Fees do not include lunch.

Early-Bird - *Postmarked on or before January 6, 2012:*

- Professional - \$115
 Full-Time Student - \$75

Regular - *Postmarked after January 6, 2012:*

- Professional - \$135
 Full-Time Student - \$95

On-site - *After January 23, registration will be taken on-site only.*

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CEUs - \$20

Total amount enclosed: _____

Method of Payment: Check Money Order VISA MasterCard Purchase Order

Make checks payable to: Southern Miss/Dyslexia
and mail to: The University of Southern Mississippi
Professional Development and Educational Outreach
118 College Drive #5136
Hattiesburg, MS 39406-0001

If paying by credit card, account # _____

Expiration Date _____ Three-digit code on back of card _____

Name on Card _____

Cardholder's Signature _____

How did you first learn about this conference?

- | | | |
|--|---|----------------------------------|
| <input type="checkbox"/> Brochure/postcard in mail | <input type="checkbox"/> Email | <input type="checkbox"/> Website |
| <input type="checkbox"/> DuBard School | <input type="checkbox"/> TV | <input type="checkbox"/> Radio |
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Supervisor/colleague | |
| <input type="checkbox"/> Other (specify) _____ | | |

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Missing Links in Academics

April 12-13, 2012

November 1-2, 2012

DuBard Association Method® Basic Course

June 4-8, 2012 (five-day course)

Sept. 25-27 and Oct. 16-18, 2012 (six-day course)

DuBard Association Method® Seminar

June 18-22, 2012

DuBard Association Method® Practicum

June 4-28, 2012

New* Multisensory Math

Sept. 13-14, 2012

Presented by Marilyn Zecher, M.A., CALT, Atlantic Seaboard Dyslexia Education Center

Multisensory Math offers a concept-based, hands-on strategy for teaching mathematics to students at all levels. Participants will learn to use a variety of manipulative materials to reinforce concepts, aid memory and enhance performance for all students at all levels.

Multisensory Math will cover the following:

- Current research concerning math disabilities
- Importance of using hands-on manipulatives to model math concepts
- Importance of using appropriate language to reinforce math concepts

This program is designed for

- General and special education teachers working with basic math through algebra
- Speech-language pathologists
- Academic language therapists

For further information:

Missy Schraeder, Professional Development Coordinator
DuBard School for Language Disorders
missy.schraeder@usm.edu
601.266.5223



THE UNIVERSITY OF
SOUTHERN MISSISSIPPI



DuBard
School for Language Disorders
Giving the Gift of Oral and Written Language